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How to Read Literature Like a Professor Revised: A Lively ...

Thomas C. Foster, author of *How to Read Literature Like a Professor* and *Reading the Silver Screen*, is professor emeritus of English at the University of Michigan, Flint, where he taught classes in contemporary fiction, drama, and poetry, as well as creative writing and freelance writing. He is also the author of several books on 20th-century ...

How to Read Literature Like a Professor: A Lively and ...

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How to Read Literature Like a Professor helps us to discover those hidden truths by looking at literature with the eyes--and the literary codes--of the ultimate professional reader, the college professor. What does it mean when a literary hero is traveling along a dusty road? When he hands a drink to his companion?

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Buy The Book Here: *How to Read Literature Like a Professor* -----Background on the "notes" part of Book Notes: When I am reading a book, I am an obsessive underliner (especially of non-fiction books). After I'm done, I copy anything I want to remember into my sketchbook. It's kind of like making personal cliffs notes.

Book Notes: How to Read Literature Like A Professor - MAKE ...

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literature learn to take in the foreground detail while seeing the patterns that the detail reveals. Like the symbolic imagination, this is a function of being able to distance oneself from the story, to look

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How to Read Literature Like a Professor Bibliography ...

In *How to Read Literature Like a Professor: For Kids*, New York Times bestselling author and professor Thomas C. Foster gives tweens the tools they need to become thoughtful readers. With funny insights and a conversational style, he explains the way writers use symbol, metaphor, characterization, setting, plot, and other key techniques to make a story come to life.

How to Read Literature Like a Professor: For Kids: Foster ...

The New York Times bestseller guide, *How to Read Literature Like a Professor* Audiobook was written by Thomas C. Foster and was published in 2003. The author guides the readers on how to do elucidation of themes, concepts behind context and most likely how to interpret symbols that are found in the literature.

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