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The Scientist in the Crib: What Early Learning Tells Us ...

Alison Gopnik, Ph.D. is a professor of psychology at the University of California at Berkeley and a leading cognitive scientist. She is past president of the Society for Philosophy and Psychology and is the author of more than seventy papers on philosophy, psychology, and children's early learning.

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The Scientist in the Crib: What Early Learning Tells Us About the Mind has a great premise – that babies are a lot smarter and much more cognitively capable than previously thought. The three co-authors of this book explore and develop this main premise by first introducing the historical assumptions about babies and then contrasting that with research within the field of developmental psychology for infants, which started around the 1970s.

The Scientist in the Crib: What Early Learning Tells Us ...

The Scientist in the Crib: Minds, Brains, and How Children Learn. Gopnik, Alison; Meltzoff, Andrew N.; Kuhl, Patricia K. Arguing that evolution designed us to both teach and learn, this book explains how, and how much, babies and young children know and learn, and how much parents naturally teach them. The chapters are: (1) "Ancient Questions ...

ERIC - ED437223 - The Scientist in the Crib: Minds, Brains ...

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The Scientist In The Crib by Gopnik, Alison (ebook)

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The Scientist in the Crib: What Early Learning Tells Us ...

THE SCIENTIST IN THE CRIB: Minds, Brains, and How Children Learn. An informal and entertaining yet authoritative look at the science of babies" minds. The three research psychologists, all of whom...

The Scientist In The Crib: Minds, Brains, And How Children ...

Written by three top scientists -- themselves parents -- who conducted much of the pioneering research in this field, The Scientist in the Crib is vivid, lucid, and often funny. Filled with surprises at every turn, it gives us a new view of the inner life of children and the mysteries of the mind.

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The Scientist in the Crib explains just how, and how much, babies and young children know and learn, and how much parents naturally teach them. In fact, The Scientist in the Crib argues that evolution designed us to both teach and learn. Nurture is our nature, and the drive to learn is our most important instinct.

The Scientist in the Crib Minds, Brains, and How Children ...

"The Scientist in the Crib is a triumph, a clear-headed account of the kinds of things that go on in the heads of young children....[This book] speaks in the voice of intelligent parents talking to other intelligent parents--witty, rather personal, and very well informed."--T. Berry Brazelton, MD, Harvard Medical School

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The Scientist In The Crib - HarperCollins US

Andrew N. Meltzoff, Ph.D. revolutionized the field of child psychology with his discoveries about how much infants know, learn, and remember. He is a professor of psychology and the University of Washington, and his research has been featured in Time, The New York Times, and museum exhibits worldwide.

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The Scientist in the Crib Minds, Brains, And How Children Learn

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